

# SUBJECT DEVELOPMENT MAP - <SUBJECT>

Subject Name: \_\_\_\_\_ Subject Matter Expert/ Academic Lead: \_\_\_\_\_

Academic Reviewer: \_\_\_\_\_ Educational Designer: \_\_\_\_\_

Librarian: \_\_\_\_\_ Learning Materials Developers: \_\_\_\_\_

Target completion date: Go-Live <date>

## Subject Rationale

<from Subject brief>

## Synopsis

<from Subject brief>

## Graduate Qualities (MBA)

### Graduate qualities

On completion of this course, participants should be able to:

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

## Learning Outcomes

Learning outcomes <from Subject brief>

On completion of this subject, participants will be able to:

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_

## Summary of assessment tasks

### Summary of assessment tasks

Assessment item	Brief description	Weighting	Due date	Assesses which learning outcomes	Related graduate qualities
1. Short summative					
2. Interim assessment					
3. Final Assessment					

## Subject Content

Modules		Weekly Learning Outcomes (scaffolded outcomes achievable in a week to achieve the overall subject learning outcomes)	Content/activities/readings/videos etc Students are expected to spend 20hours per week on this subject	Assessment
GS	Getting Started section	<Welcome message and video to personalise the academic leading the subject and preparing students for success>	<p><b>Video:</b> Welcome</p> <p><b>TASK:</b> <i>Edit your profile:</i> upload a photo of yourself, set up your calendar for the term</p> <p><b>TASK:</b> Introduce yourself (your background, why you are doing this course &amp; what you want to get out of it, what you want to do in the future, and possibly your strengths and weaknesses when it comes to studying)</p> <p><b>INFORMATION:</b></p> <ol style="list-style-type: none"> <li>1. Study skills</li> <li>2. Text books &amp; where to get them</li> <li>3. The library</li> <li>4. etc</li> </ol>	
Home	The subject <i>Home</i> page			
1	<short title>	<p><b>1.1</b> &lt;break down the key concepts to achieve the learning for the Subject into week-by-week scaffolded learning outcomes that help students develop the skills, knowledge to achieve the subject learning outcomes by the end. At the start of the subject, these should be about drawing linkages with the overall course, previous subjects and providing a rationale and real-life content for the subject overall&gt;</p> <p><b>1.2</b> &lt;as a general rule, by the end of week 1, students should be able to explain the rationale for learning this subject and how it relates to their experience, along with the fundamental concepts the subject will cover in more detail&gt;</p>	<p><b>Read:</b> &lt;specify pages and length the linkage to the learning outcomes&gt;</p> <p><b>Watch/ Listen:</b> &lt;specify any videos/ podcasts that illustrate key concepts/ learning outcomes. Make sure you outline why the student should listen/ watch the content – through explaining how it relates&gt;</p> <p><b>Learning Activities:</b> &lt;make sure you outline what this activity is about and how it fits in this module, why the student should do this activity and instructions on how to complete&gt;</p> <p><b>Webinar activities:</b> &lt;consider what you will cover and how you will engage students with the topics and each other. Could content be explored in relation to current case studies or news headlines? How could students share their experiences?&gt;</p>	

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Modules		Weekly Learning Outcomes (scaffolded outcomes achievable in a week to achieve the overall subject learning outcomes)	Content/activities/readings/videos etc Students are expected to spend 20hours per week on this subject	Assessment
2	<short title>	2.1	<p>Read:</p> <p>Watch/ Listen:</p> <p>Learning Activities:</p> <p>Webinar activities:</p>	
3	<short title>		<p>Read:</p> <p>Watch/ Listen:</p> <p>Learning Activities:</p> <p>Webinar activities:</p>	
4	<short title>		<p>Read:</p> <p>Watch/ Listen:</p> <p>Learning Activities:</p> <p>Webinar activities:</p>	

*Continued*

Modules	Weekly Learning Outcomes (scaffolded outcomes achievable in a week to achieve the overall subject learning outcomes)	Content/activities/readings/videos etc Students are expected to spend 20hours per week on this subject	Assessment
5	<short title>	<p>Read:</p> <p>Watch/ Listen:</p> <p>Learning Activities:</p> <p>Webinar activities:</p>	
6	<short title>	<p>Read:</p> <p>Watch/ Listen:</p> <p>Learning Activities:</p> <p>Webinar activities:</p>	
7	<short title>	<p>Read:</p> <p>Watch/ Listen:</p> <p>Learning Activities:</p> <p>Webinar activities:</p>	

*Continued*

Modules		Weekly Learning Outcomes (scaffolded outcomes achievable in a week to achieve the overall subject learning outcomes)	Content/activities/readings/videos etc Students are expected to spend 20hours per week on this subject	Assessment
8	Reflection Week		Reflective exercises have been developed to encourage students to make notes of their key learnings from the subject and relate to their experience.	

Notes

