

Reimagining educational approaches to academic integrity

academic integrity

TEQSA

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Focus Area: Academic integrity education

Universities have been increasingly under the spotlight to improve education for staff and students about academic integrity and its flipside, academic misconduct. To address this, Charles Darwin University (CDU) developed new educational approaches and resources. Although students were a key focus, the educational approaches are targeted towards three groups: the student, the lecturer, and the unit coordinator. The initial consultation process for each of these groups not only enabled the collection of useful information about the resource format, but also provided a vehicle for learning through the process of unpacking complex policy, procedures and practices within the CDU context.

The academic integrity educational resources include:

- Flowcharts to illustrate procedural pathways and consequences;
- Case studies adapted into comic strip scenarios that provide a fun, engaging, visual way to convey an important message, while avoiding stereotyping of students or lecturers;
- Interactive tools that assist with time management and assessment preparation, widely recognised as one of the contributing factors to academic breaches;
- Tips and tools that link to existing CDU support services.

These educational resources are utilised during student orientation, linked into course materials, and are also available online for access at any time by students and staff.

The reimagined approaches and resources leveraged four key elements:

1. Flexibility: in terms of range, type and format to suit different purposes and needs.
2. Interactivity: with web-based tools and creative approaches that can be used for practical activities.
3. Accessibility: through ease of access and different formats, with resources hosted in an easy-to-navigate website.
4. Expertise: including digital and educational expertise, academic expertise on content, and the student voice.

Key points:

- Engaging educational approaches that leverage flexibility, interactivity, accessibility and expertise.
- Graphically presented case studies depicting actual scenarios of breaches of academic integrity, why they occurred and consequences for students.
- Contextualised information and resources that can be shared in a variety of ways.

COPY-TIME

WELL, DUH! A PLAGIARIST!

THE CONSEQUENCES:
Plagiarism is a form of academic dishonesty. It is the act of using someone else's work as your own, without giving them the credit they deserve. This is a serious offense and can result in a range of penalties, from a warning to a suspension or even a degree revocation.

www.cdu.edu.au/academic-integrity

THE WRITE WAY

WELL, DUH! A PLAGIARIST!

THE CONSEQUENCES:
The student who copies text from the web (without giving the author the credit they deserve) has committed the serious offence of plagiarism. This is a form of academic dishonesty and can result in a range of penalties, from a warning to a suspension or even a degree revocation.

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THE COLLUSION CAPER

WELL, DUH! A PLAGIARIST!

THE CONSEQUENCES:
The student who copies text from the web (without giving the author the credit they deserve) has committed the serious offence of plagiarism. This is a form of academic dishonesty and can result in a range of penalties, from a warning to a suspension or even a degree revocation.

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THE SYNONYM TWIST

WELL, DUH! A PLAGIARIST!

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THE GHOST WHO WRITES!

WELL, DUH! A PLAGIARIST!

THE CONSEQUENCES:
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GUIDE TO STUDENT BREACH OF ACADEMIC INTEGRITY PROCEDURES Part 1 of 2

STUDENT Submits assessment for marking.

STUDENT Requests a copy of their assessment for marking.

STUDENT Requests a copy of their assessment for marking.

STUDENT Requests a copy of their assessment for marking.

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ASSIGNMENT SCHEDULER

Enter the date your assignment is due to get a plan for the time you have available.

Start: 05/09/2022 Date: 05/09/2022

Assignment Name: [] Calculate Schedule

CHARLES DARWIN UNIVERSITY TIME MANAGEMENT

Mon Tue Wed Thu Fri Sat Sun

Work hours
 - Teaching time
 - Quality family time
 - Breakfast
 - Commute
 - Exercise/Health
 - Eating
 - Sleeping

Time Management
 - Study
 - Entertainment
 - Personal time
 - Commute
 - Exercise/Health
 - Eating
 - Sleeping

Weekly hours

CALCULATOR

TIPS TO PREPARE FOR YOUR ASSIGNMENT

TIP 1 Attend Orientation Week!
Orientation Week ensures students are well equipped to begin their studies.

TIP 2 ALLSP and the Library offer workshops to help with academic writing and referencing. These workshops will help you understand what is required at university.

TIP 3 Clarify the assessment task & what is expected of you!
Your lecturer is always willing to help clarify what is expected. ALLSP can assist with breaking down the assessment and understanding what writing convention is required. The Library will help with research and referencing.

TIP 4 Plan time to research, write and review your assessment!
Time management is an essential part of being a student. You should study in a regular pattern by setting a number of hours each day. Planning your time reduces stress about assessment deadlines. The Study Skills website provides valuable tips to help you plan.

TIP 5 Seek help early if you need it!
Obstacles can and will happen while you are studying. It is important to get help as soon as you can. If the issue is to do with your course, speak to your lecturer but for other areas, CDU offer a number of support areas (PDF). YourTutor is available in first year units to help with after-hours support.

Examples of educational resources to promote and maintain academic integrity at Charles Darwin University