



Australian Government

Tertiary Education Quality and Standards Agency

Admissions Transparency

Forum

Presented by Dr Jen Drysdale
Presented 18 April 2018

TEQSA

Outline

- The purpose of Admissions Transparency
- Governance
- TEQSA's formative evaluation
- Advice on Admissions Transparency
- The future
- Time for questions

Purpose

*“Admissions transparency means that prospective domestic undergraduate students can **easily find good quality** admissions information that allows them to **compare** courses and providers and make **informed study choices.**”*

Governance

- Minister for Education and Training
- Higher Education Standards Panel
- Admissions Transparency Implementation Working Group
- Department of Education and Training
- TEQSA

- Providers, TACs, Peak bodies
- Stakeholders

TEQSA's Formative Evaluation

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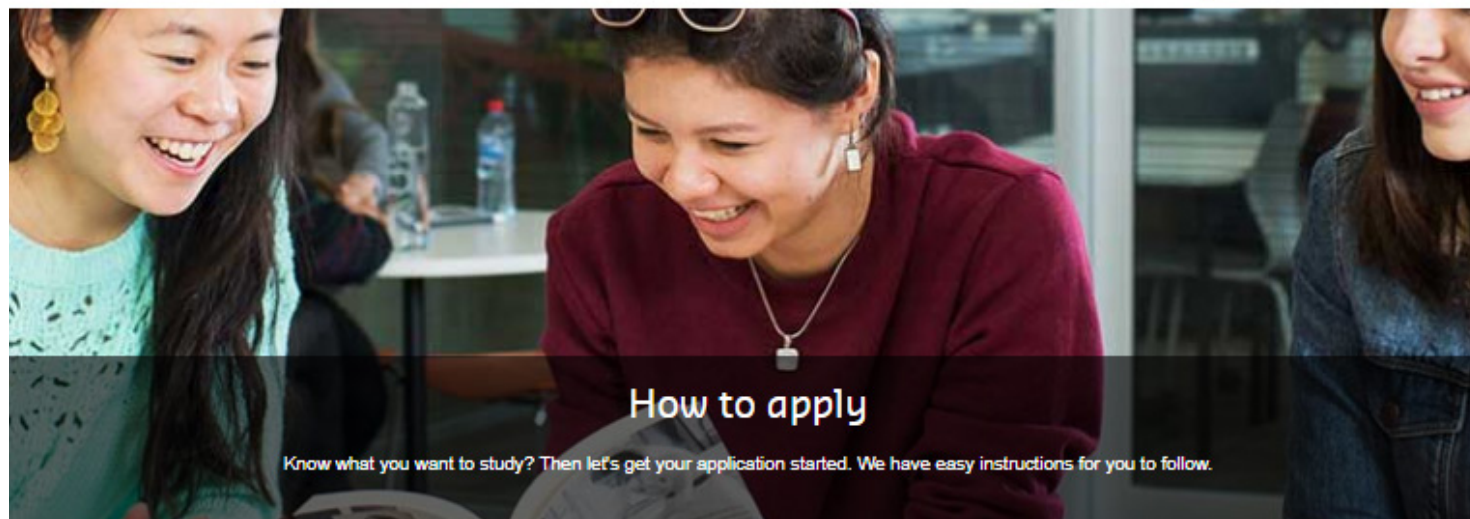
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How to apply

Know what you want to study? Then let's get your application started. We have easy instructions for you to follow.

Undergraduate

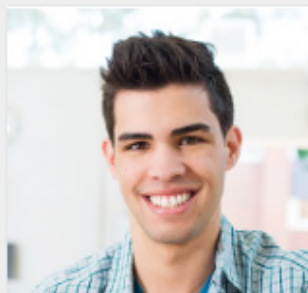
Postgraduate

Research

Apply as an undergraduate student

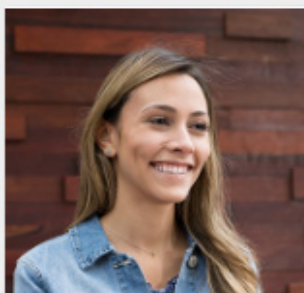
Choose the type of undergraduate student you are to find out what you need to do to apply.

What are you looking for?



Applicants with higher education study

Undertaken higher education study before? Find out how you can apply for a



Applicants with vocational education and training (VET) study



Applicants with recent secondary education

Completed your secondary education in Australia within the past two years? Learn



Applicants with work and life experience

Spent time in the workforce, completed a pathway program or finished secondary education more than two years ago? See

Formative evaluation results

	Universities	HEPs	All providers
Made endeavours to implement admissions transparency	41 (100%)	37 (53%)	78 (70%)
Not apparent on the website	-	33 (47%)	33 (30%)
Information for applicants is classified by the four groups	41 (100%)	33 (47%)	74 (67%)
Institution student profile	38 (93%)	36 (51%)	74 (67%)
Course student profile	28 (68%)	27 (35%)	55 (50%)
Course ATAR profile	32 (78%)	16 (20%)	48 (43%)

Data quality

8. Student Profile

The table below gives an indication of the likely peer cohort for new students at the institution. It provides data on students that commenced undergraduate study and passed the census date in the most relevant recent intake period for which data are available, including those admitted through all offer rounds, across all Australian campuses, and international students studying in Australia.

Applicant Background	Number of students	Percentage of all students	
(A) Past higher education study (Includes a bridging or enabling course)	15	34.9	
(B) Past vocational education and training (VET) study	L/N	N/P	
(C) Recent Secondary Education	Admitted solely on the basis of ATAR (regardless of whether this includes the impact of adjustment factors such as equity or subject bonus points)	L/N	N/P
	Admitted where both ATAR and additional criteria were considered (e.g. portfolio, audition, extra test, early offer conditional on minimum ATAR)	L/N	N/P
	Admitted on the basis of other criteria only and ATAR was not a factor (e.g. special consideration, audition alone, schools recommendation scheme with no minimum ATAR requirement)	L/N	N/P
(D) Work or Life Experience (Admitted on the basis of previous achievement other than the above)	22	51.2	
International Students	L/N	N/P	
All Students	43	100%	

Notes:

- L/N - Low numbers: the number of students is less than 5.
- N/A - Data not available for this item.
- N/P - Not published: the number is hidden to prevent calculation of numbers in cells with less than 5 students.

ATAR profiles

Bachelor of Engineering (Chemical Engineering), Bachelor of Science (Chemistry) - BB-CENCHM ^		
	ATAR (Excluding adjustment factors)	Selection Rank (ATAR plus any adjustment factors)
Highest rank to receive an offer	99.00	99.95
75th percentile rank to receive an offer	95.40	97.55
Median rank to receive an offer	91.20	93.00
25th percentile rank to receive an offer	84.50	86.70
Lowest rank to receive an offer	77.50	77.50

What next

- Adopt phase two common terminology and information sets by May 2018
- Higher education admissions information platform
 - First release August 2018

TEQSA

- Supporting providers to implement admissions transparency
 - Admissions transparency contacts
- Capital city forums
- Monitoring and reporting to the community and government on implementation of admissions transparency
- Good practice

Admissions Transparency Support

TEQSA admissions transparency team

<https://www.teqsa.gov.au/admissions-transparency>

Email: admissions@teqsa.gov.au

Phone: (03) 8306 2463

Implementation Working Group web page

<https://www.education.gov.au/admissions-transparency-implementation-working-group-0>

Tertiary Admission Centre contacts