Academic integrity in Australian higher education: A national priority

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“Academic integrity means acting with the values of honesty, trust, fairness, respect and responsibility in learning, teaching and research.”

(Universities Australia 2017)

Prevalence of cheating


Why do students cheat?

(Bretag et al 2018a)

- Dissatisfaction with the teaching and learning environment
- Language other than English (when English is the language of instruction)
- The perception that there are “lots of opportunities to cheat”

What can students buy from contract cheating services?

(Bretag & Mahmud 2016)

Academic integrity policy and practice

(Rowland et al 2018)
Mitigate risks

Reduce opportunities, identify and respond to breaches – fairly and consistently

Provide training and guidance to staff and students

Foster personalised relationships with students

Make consequences for breaches more visible

Build a culture of integrity for all stakeholders

• Ensure consistent standards at ELICOS, pathway and independent providers
• Use breach data for quality assurance
• Make academic integrity visible

References


cheatingandassessment.edu.au