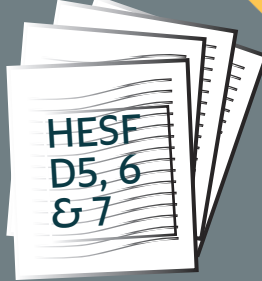


Academic integrity in Australian higher education: A national priority

Tracey Bretag, Guy Curtis, Margot McNeill and Christine Slade

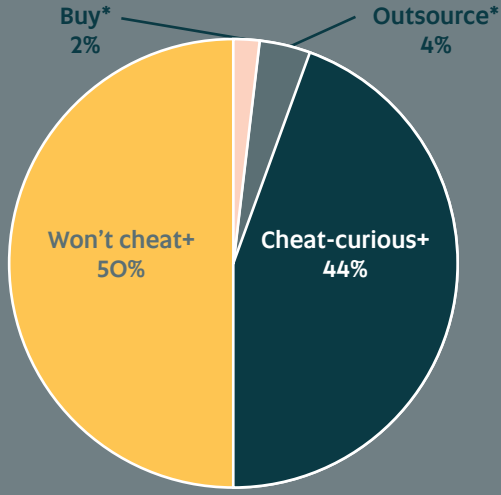
“Academic integrity means acting with the values of honesty, trust, fairness, respect and responsibility in learning, teaching and research.”

(Universities Australia 2017)



Prevalence of cheating

*Bretag et al (2018a), +Rigby et al (2015)



Why do students cheat?

(Bretag et al 2018a)



Language other than English (when English is the language of instruction)



Dissatisfaction with the teaching and learning environment



The perception that there are “lots of opportunities to cheat”

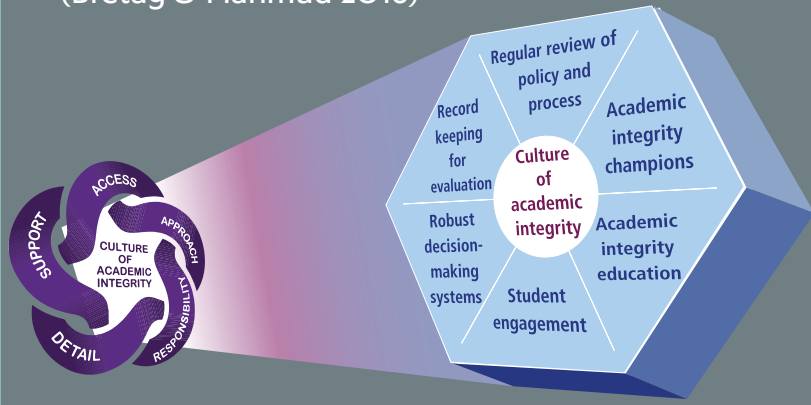
What can students buy from contract cheating services?



(Rowland et al 2018)

Academic integrity policy and practice

(Bretag & Mahmud 2016)



Mitigate risks



Reduce opportunities, identify and respond to breaches – fairly and consistently



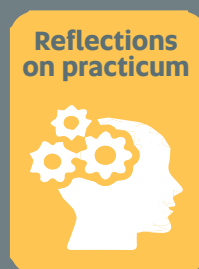
Foster personalised relationships with students



Provide training and guidance to staff and students



Make consequences for breaches more visible



Reflections on practicum



Oral presentations (vivas)



Individualised



Completed in class

Build a culture of integrity for all stakeholders

- Ensure consistent standards at ELICOS, pathway and independent providers
- Use breach data for quality assurance
- Make academic integrity visible



Use assessment tasks which are less likely to be outsourced

(Bretag et al 2018a, 2018b)

Support and resource staff

(Harper et al 2018)



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