Get to know **genAI**
Conversation starters

Staff – have you asked your students...

Use: What genAI tools they're using and what these tools are capable of?

Awareness: If they understand the institution's rules on genAI use in their studies?

Risks or benefits: What they see as the biggest benefits and risks of using genAI in their studies?

Staff – have you asked your colleagues...

Use: If they've clearly articulated to students how genAI can and can not be used in their course?

Awareness: If they've continued to explore the capabilities of new and updated genAI tools?

Risks or benefits: If they've checked that their own use of genAI tools complies with their institution's data security and privacy policies?

Students – have you asked your fellow students...

Use: If they've checked what the acceptable and unacceptable uses of genAI are in their course?

Awareness: How they're checking the accuracy and validity of information they get from genAI?

Risk or benefit: If they know what happens to their intellectual property when they upload it to genAI platforms?

Students – have you asked your lecturer...

Use: To clarify how genAI can and can not be used in your studies?

Awareness: If they know how genAI could impact or change their area of study?

Risk or benefit: What they think are the biggest risks and opportunities for incorporating genAI into teaching and learning activities?

TEQSA

teqsa.gov.au/genAI