

# Key references from *ChatGPT – how should educators respond?* webinar

1 March 2023

- [Access the video recording of webinar](#) (opens in YouTube)

## Simon Buckingham Shum – key references below

- Buckingham Shum, S., Kocaballi, B., & Shibani, A. (2023) Framing generative AI as EdTech (presentation slides available at [Framing Generative AI as EdTech 23.02.2023 \(amazonaws.com\)](#))
- Readman, K., Buckingham Shum, S., McLean, J., & Girdler, C (2023). GenerativeAI@UTS: effective, ethical engagement (blog post available at [GenerativeAI@UTS: effective, ethical engagement - LX at UTS](#))
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## Sarah Howard – reference list on google scholar

- <https://scholar.google.com.au/citations?user=h5GhhS8AAAAJ&hl=en>

## Lucinda McKnight - key references below

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- McKnight, Lucinda and Thorley, James (2021). *Anticipating the impact of AI-based writing on education and assessment* [Retrieved from <https://www.turnitin.com/apac/videos/anticipating-the-impact-of-ai->

## Margaret Bearman – key references– also refer to slides

### About AI

- Bearman, M., Ryan, J., & Ajjawi, A. (online 2022) [Discourses of artificial intelligence in higher education: a critical literature review](#) *Higher Education*\*
- Bearman, M., & Luckin, R. (2020), [Preparing university assessment for a world of AI: tasks for human intelligence](#), in Bearman, M., Dawson, P., Ajjawi, R., Tai, J. & Boud, D. (eds) *Re-imagining university assessment in a digital world* Springer.

### About the digital in assessment

- Bearman, M., Nieminen, J.H., & Ajjawi, A. (online 2022) [Designing assessment in a digital world: an organising framework](#) *Assessment & Evaluation in Higher Education*\*
- Nieminen, J.H., Bearman, M., & Ajjawi A. (online 2022) [Designing the digital in authentic assessment: is it fit for purpose?](#) *Assessment & Evaluation in Higher Education*\*
- Bearman, M., Boud, D., & Ajjawi, R. (2020), [New directions for university assessment in a digital world](#), in Bearman, M., Dawson, P., Ajjawi, R., Tai, J. & Boud, D. (eds) *Re-imagining university assessment in a digital world* Springer.
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### About rubrics, assessment criteria and standards

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- Bearman, M., & Ajjawi A. (2018) [From 'seeing through' to 'seeing with': assessment criteria and the myths of transparency](#) *Frontiers in Education* doi.org/10.3389/educ.2018.00096
- Ajjawi, R., Bearman, M. (2018) [Problematising standards: representation or performance?](#) In Boud D, Ajjawi R, Dawson P, Tai J. (eds), *Developing Evaluative Judgement in Higher Education: Assessment for knowing and producing quality work*. Abingdon Routledge. 57-66