



Attachment A (Guidance Note: Research requirements for Australian universities)

Concordance table

Concordance has been provided at the 2-digit level only, acknowledging that some Fields of Research (at the Group (4-digit) and Field (6-digit)) align to more than one Field of Education.

Standards B3.1.16 and B3.1.17 of the Threshold Standards require that evidence of research quality be demonstrated in the Fields of Education in which the provider delivers higher education courses. In contrast, the Determination 2021 requires TEQSA to have regard to indicators of research quality based on Fields of Research for the purposes of section 59A of the TEQSA Act. Providers must therefore present their evidence of research quality within a given Field of Research that most appropriately aligns with the Field of Education of course delivery to demonstrate compliance with the standards.

In some cases, a body of research within one Field of Research might align to more than one Field of Education. In this instance, the provider will need sufficient research evidence in that Field of Research to be proportionally split across, and separately mapped to, each Field of Education to demonstrate alignment in more than one Field of Education. That is, the same body of research evidence cannot be used to demonstrate activity across multiple Fields of Education.



| Field of Education (ASCED 2001) | | Field of Research (ANZSRC 2020) ¹ | |
|---------------------------------|--------------------------------------|--|--|
| FOE Broad Field of Education | FOE Description | FOR Division | FOR Description |
| 01 | NATURAL AND PHYSICAL SCIENCES | 30 31 32 34 37 41 49 51 | AGRICULTURAL, VETERINARY AND FOOD SCIENCES BIOLOGICAL SCIENCES BIOMEDICAL AND CLINICAL SCIENCES CHEMICAL SCIENCES EARTH SCIENCES ENVIRONMENTAL SCIENCES MATHEMATICAL SCIENCES PHYSICAL SCIENCES |
| 02 | INFORMATION TECHNOLOGY | 46 | INFORMATION AND COMPUTING SCIENCES |
| 03 | ENGINEERING AND RELATED TECHNOLOGIES | 40 | ENGINEERING |
| 04 | ARCHITECTURE AND BUILDING | 33 | BUILT ENVIRONMENT AND DESIGN |



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| 05 | AGRICULTURE, ENVIRONMENTAL AND RELATED STUDIES | 30 41 45 | AGRICULTURAL, VETERINARY AND FOOD SCIENCES ENVIRONMENTAL SCIENCES INDIGENOUS STUDIES |
| 06 | HEALTH | 30 32 42 45 | AGRICULTURAL, VETERINARY AND FOOD SCIENCES BIOMEDICAL AND CLINICAL SCIENCES HEALTH SCIENCES INDIGENOUS STUDIES |
| 07 | EDUCATION | 39 45 | EDUCATION INDIGENOUS STUDIES |
| 08 | MANAGEMENT AND COMMERCE | 35 | COMMERCE, MANAGEMENT, TOURISM AND SERVICES |
| 09 | SOCIETY AND CULTURE | 36 | CREATIVE ARTS AND WRITING |



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|----|---|--|---|
| | | 38 43 44 45 47 48 50 52 | ECONOMICS HISTORY, HERITAGE AND ARCHAEOLOGY HUMAN SOCIETY INDIGENOUS STUDIES LANGUAGE, COMMUNICATION AND CULTURE LAW AND LEGAL STUDIES PHILOSOPHY AND RELIGIOUS STUDIES PSYCHOLOGY |
| 10 | CREATIVE ARTS | 36 47 | CREATIVE ARTS AND WRITING LANGUAGE, COMMUNICATION AND CULTURE |
| 11 | FOOD, HOSPITALITY AND PERSONAL SERVICES | 30 35 | AGRICULTURAL, VETERINARY AND FOOD SCIENCES COMMERCE, MANAGEMENT, TOURISM AND SERVICES |
| 12 | MIXED FIELD PROGRAMMES | | |



1. Correspondence between ANZSRC 2020 and ANZSRC 2008 can be found at:
<https://www.abs.gov.au/statistics/classifications/australian-and-new-zealand-standard-research-classification-anzsrc/latest-release>