Micro-credentials: accreditation and quality assurance

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Dr Grant Klinkum
Deputy Chief Executive
Quality Assurance Division
Credentials in an evolving environment

- changing nature of work
- employer expectations
- increasing pace of technology
- learner expectations
A multi-pronged response

Education policy settings: review of vocational education and training in New Zealand

Approaches to funding tertiary education: post-participation and qualification completion metrics

New education products: a qualifications or credentials system?

Review of the New Zealand Qualifications Framework: how best to promote transferable skills?
The role that micro-credentials might play in a more responsive and flexible education and training system

- Micro-credentials offered by quality-assured tertiary education organisations
- Micro-credentials offered by other entities
Implications for quality assurance

Provider focus VS End user focus

Full quality assurance VS Signalling or partial quality assurance