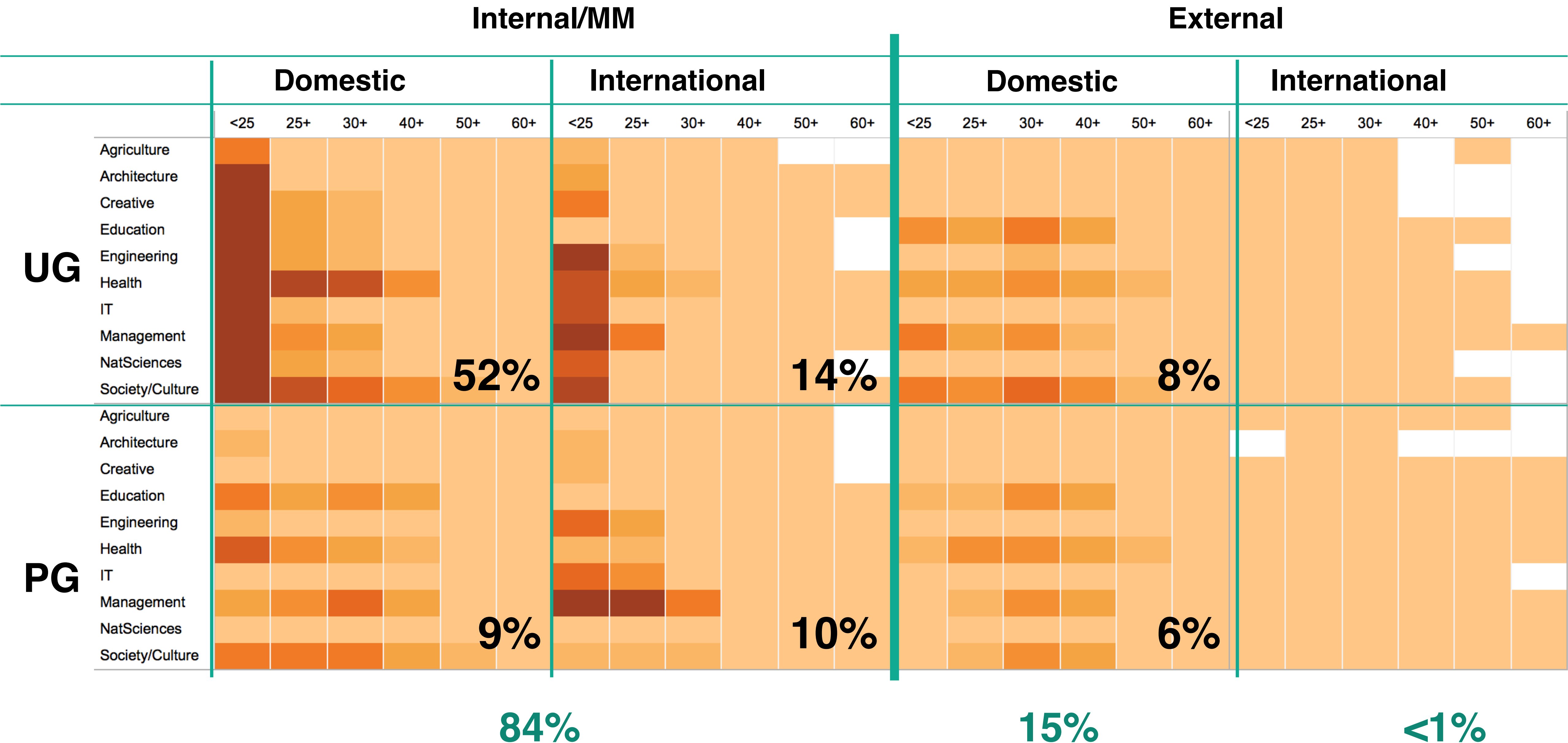# Who studies externally?
What do they think?

Where do we meet the standards?
Where must we try harder?

Alfred Deakin Professor Beverley Oliver
Deputy Vice-Chancellor Education
ALTC National Teaching Fellow

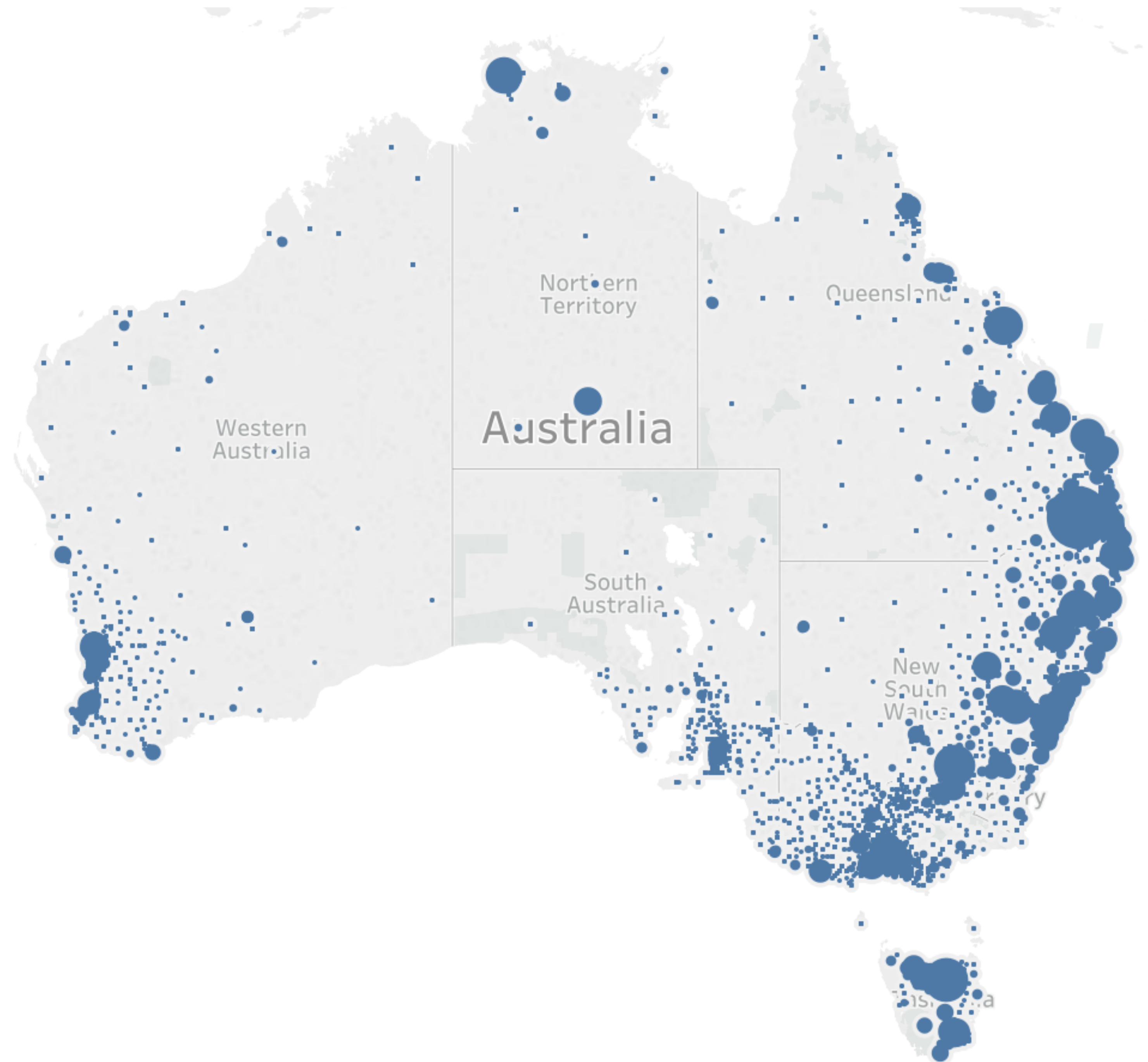Australian higher education: Who studies what and how?

Deakin University CRICOS Provider Code: 00113B

(2016: 1.22m headcount)

EXTERNAL

In 2017: 182,527 (14.5% of all students) were enrolled underlined externally.

- 2% identified as Aboriginal or Torres Strait Islander.
- 67% identified as female.
- 3% were younger than 20 years of age.
- 7% were more than 50 years of age.
- 13% were born outside Australia.
- 5% identified as having a disability.
- 2% identified as non-English speaking background

They live in every state and territory, and not necessarily yours.
You can't spot them in a crowd, in your staff room, on your campus - including when they are enrolled at another institution.

Hunch: they attrit more because of (1) life circumstances and (2) they are studying one unit...(30 they often move or come back later.

National data
Student Experience Survey
2017

Positivity of answers -
External (inc. online) versus
everyone else.

Equivalence…?

		UG			PG		
		External	Internal/ MM	Diff	External	Internal/ MM	Diff
Skills Development	Critical thinking skills	73	69	4	72	71	1
	Complex problem solving	61	61	0	59	64	-5
	Teamwork	38	65	-27	33	66	-33
	Confidence learn independently	76	73	3	74	75	-1
	Written communication	70	62	8	65	66	-1
	Spoken communication	40	55	-15	32	57	-25
	Knowledge of study areas	80	77	3	83	79	4
	Work readiness	63	61	2	72	65	7
Teaching Quality	Quality of teaching	81	79	2	77	76	1
	Quality overall educational experience	81	78	3	77	75	2
	Course well structured	71	65	6	71	65	6
	Course relevant to education overall	77	71	6	80	74	6
	Teaching staff actively engaged students	65	64	1	66	69	-3
	Teaching staff concerned about student learning	61	58	3	61	63	-2
	Teaching staff explained coursework/assessment	68	65	3	68	68	0
	Teaching staff provided intellectual stimulation	73	67	6	75	69	6
	Teaching staff provided constructive feedback	58	51	7	59	59	0
	Teaching staff were helpful and approachable	72	70	2	74	72	2
	Teaching staff set challenging assessments	81	75	6	80	76	4
Learner Engagement	Sense of belonging to institution	36	52	-16	30	52	-22
	Online or face-to-face discussions	41	60	-19	47	63	-16
	Worked with other students	22	69	-47	21	71	-50
	Student interaction outside study	12	47	-35	10	44	-34
	Interacted with different students	22	53	-31	20	51	-31
	Opportunities to interact with local students	23	59	-36	21	43	-22
	Felt prepared for study	66	65	1	70	72	-2

National data
Student Experience Survey
2017

Positivity of answers -
External (inc. online) versus
everyone else.

		UG			PG		
		External	Internal/ MM	Diff	External	Internal/ MM	Diff
Learning Resources	Teaching spaces	82	86	-4	82	83	-1
	Student spaces	81	78	3	81	77	4
	Online learning materials	87	85	2	84	85	-1
	Computing/IT resources	85	82	3	83	82	1
	Textbooks and learning resources	83	78	5	84	81	3
	Laboratory or studio equipment	76	83	-7	75	80	-5
	Library resources and facilities	88	87	1	89	86	3
Student Support	Supported to settle into institution	61	57	4	55	60	-5
	Efficient enrolment and admissions processes	79	71	8	77	74	3
	Induction / orientation relevant / helpful	59	56	3	54	63	-9
	Careers advisors available	58	48	10	57	46	11
	Careers advisors helpful	59	48	11	57	45	12
	Admin staff/systems available	71	61	10	69	63	6
	Admin staff/systems helpful	71	58	13	70	61	9
	Academic or learning advisors available	67	60	7	67	62	5
	Academic or learning advisors helpful	68	62	6	69	63	6
	Other advisors available	56	53	3	54	54	0
	Other advisors helpful	57	55	2	54	55	-1
	Have been offered relevant support	47	49	-2	44	53	-9
	English language support received	36	44	-8	27	50	-23

Our students: Sadie, Simon, Daniel, Ashley

- A range of institutions (which we will not identify)
- A range of disciplines - UG and PG
- They are all unique.
- What are we doing well, and where and how could we do better, particularly with regard to these domains?

Student Participation and Attainment: Admission; Credit and Recognition of Prior Learning; Orientation and Progression; Learning Outcomes and Assessment; Qualifications and Certification

Learning Environment: Facilities and Infrastructure; Diversity and Equity; Wellbeing and Safety; Student Grievances and Complaints

Teaching: Course Design; Staffing; Learning Resources and Educational Support

Institutional Quality Assurance: Course Approval and Accreditation; Academic and Research Integrity; Monitoring, Review and Improvement; Delivery with Other Parties

Representation, Information and Information Management: Representation; Information for Prospective and Current Students; Information Management