Australian Government



### Tertiary Education Quality and Standards Agency

# TEQSA

# Going Online: R(e)imagining Teaching and Learning webinar series

May – June 2020

## Responses to webinar questions

### Disciplinary issues

### Practical learning

Essential practical and hands-on skill development can be handled in a range of ways. It would be useful to contact a learning designer for help in designing these activities. There are a number of high-quality remote and virtual laboratories available in the physical and health sciences. Simulations, game-based or virtual scenarios and workplace projects can also be useful for building practical skills. Students might watch a simulation or video and then submit a short video of themselves performing the task: grafting a vine, tossing a pancake, welding, taking blood pressure and so on. A workplace project might be taken on as part of the unit. It may also be possible to watch some activities via Zoom.

While it may seem intuitive that the hands-on task is a better learning experience, some students report considerable satisfaction with virtual labs, because there are excellent materials, usually less waiting around and often personalised instruction. Some skills may be easier to learn from videos as they can be stopped and replayed until mastered.

