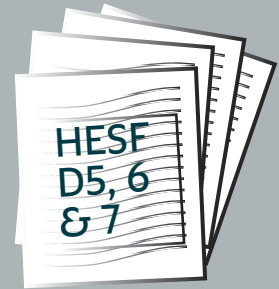# Academic integrity and the Higher Education Standards Framework

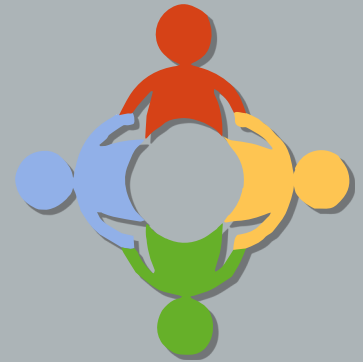Tracey Bretag, Guy Curtis, Margot McNeill and Christine Slade
2019/2020

"Academic integrity means acting with the values of honesty, trust, fairness, respect and responsibility in learning, teaching and research."
(Universities Australia, 2017)

HESF D5, 6 & 7

Section 5.2:

- policies, procedures and practices to promote and uphold academic and research integrity
- Risk mitigation
- Training for students and staff and
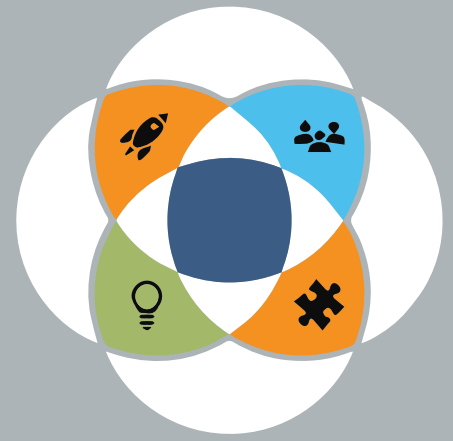- Third party arrangement

Section 6.2 and 6.3: governance committees are accountable for monitoring potential risks to academic integrity

Section 7.2: Information on academic integrity is available for prospective and current students.
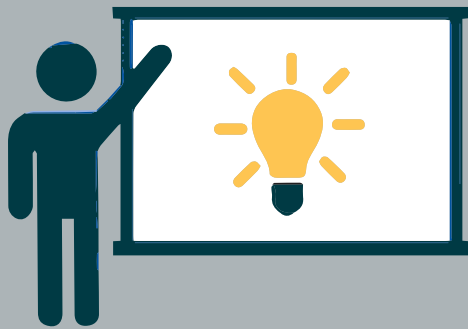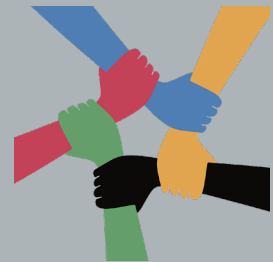
Section 7.3: Information on academic integrity breaches is stored securely

Creating a sustainable institutional environment for academic integrity: Alignment across quadrants is key

1. Strategy and culture: strategic priority, with clear, aligned and regularly reviewed policies and procedures; Monitoring and reporting

2. Training and support for staff and students: Academic integrity embedded into staff roles, induction, performance appraisals and culture

3. Curriculum: Tasks designed to engage and affirm learning; Culture of personalised learning and relationships; Authentic tasks linked to future needs, and motivation

4. Technology: Online resources and guides available 'just-in-time'; Software for text matching; Whole-of-institution record keeping and reporting

References:

Higher Education Standards Framework: https://www.teqsa.gov.au/higher-education-standards-framework-2015
Universities Australia Academic Integrity Best Practice Principles, 2017: https://www.universitiesaustralia.edu.au/wp-content/uploads/2019/06/UA-Academic-Integrity-Best-Practice-Principles.pdf